

Summary of Teaching Evaluations

Kathleen Sheehan

While a graduate student at West Virginia University, I taught two principles courses and one upper-level economics course, all with full responsibility. I taught Principles of Microeconomics (Econ 201) in the spring of 2013 and Principles of Macroeconomics (Econ 202-Online) in the summer of 2013. In fall of 2013, I taught Comparative Economic Systems (Econ 454), an upper-level course. This class consisted of a number of undergraduate students majoring in Economics and students majoring in International Relations with an Economic specialty, as well as graduate students working toward their Master's in History and Secondary Education.

The table below provides an average summary of my teaching evaluations while at West Virginia University. Each graduate instructor in the economics department at West Virginia University is required to administer electronic student evaluation instructions (eSEI). The eSEI evaluates instructors on teaching effectiveness, course demands, course organization, and instructor involvement. Student responses are measured on the following five-point scale: 5=always (or excellent), 4=frequently (or good), 3=usually (or satisfactory), 2=seldom (or fair) and 1=rarely (or poor). Complete evaluations for all classes are included following the table.

On average, my scores are high (4.43 across all courses). Individual course averages are:

	Average	Mean
Comparative Economic Systems (fall 2013):	4.33	4.64
Principles of Macroeconomics (summer 2013):	4.59	4.80
Principles of Microeconomics (spring 2013):	<u>4.33</u>	<u>4.64</u>
Total:	4.43	4.71